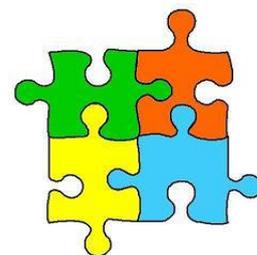


# New Invention

**I** **N** **F** **A** **N** **T** **S** **C** **H** **O** **O** **L**

Laying the foundation of learning



## Key Stage 1 - Transfer from Year One to Year Two Classes

The following information will hopefully assist a smooth transition from Year One to Year Two for you and your child. If you have any questions that are not answered by this leaflet, please feel free to see any of the Year Two Team, Mrs Travis or Mrs Naffati after school.

We will be having a short meeting at 2.50 on Thursday 14<sup>th</sup> July 2016 to talk to you about any changes in school that your child may encounter when they move into Year Two. This meeting will give you the opportunity to meet the teachers who will be working with your child during the forthcoming year, and the chance to ask any questions you may have about their transition into a new class.

### Meet the team!

Our school operates an open-door policy. The Headteacher and other key staff are always available to see you, just enquire at the school office if you would like to chat; we are all here to help whenever we can. If we are here, we will see you. If you would like to be sure of an appointment, please phone the school office to arrange a time to suit you.

### Useful Contacts:

|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |  |
| Headteacher:<br>Mrs C. Travis                                                       | Assistant<br>Headteacher:<br>Mrs D. Naffati                                         | Office Staff:<br>Mrs R. Jeffs                                                       | Parent Support<br>Advisor:<br>Mrs J. Hill                                            | Office Staff:<br>Mrs H. Turnbull                                                      | SENCo:<br>Mrs Z. Spencer                                                              |

### Year Two Staff

|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |  |
| Bear Teacher<br>Miss S. Wallace                                                     | Bear TA<br>Mrs H. Turnbull                                                          | Dolphin Teacher<br>Miss A. Gee                                                      | Dolphin TA<br>Mrs S. Walker                                                          | Monkey Teacher<br>Mrs L. Westbury                                                     | Monkey TA<br>Mrs S. Paddock                                                           |

## Independence

In Year Two we encourage children to become more responsible for themselves and their belongings, and to develop the ability to pass on verbal messages from home to school and from school to home. Children who feel confident enough to undertake small roles in the classroom are encouraged to become monitors looking after areas such as the computers and cloakrooms or help with whole school projects such as collecting litter with litter pickers, or helping to look after the school garden.

By this time we expect that children should be able to log-on to our learning platform independently using the log-in details printed in their reading diary. Encouraging your child to do this regularly at home, and exploring all the learning opportunities provided on our VLE will help them with many aspects of their school work, and is an important addition to our homework range. We have done all the hard work for you, and carefully matched a range of activities to support the key learning we are introducing in school.



## Choir and Singing Squad

If they are not already members, we would like to remind you that all children in Year Two are eligible to audition for our school choir or to become part of our Singing Squad. Both of these opportunities are not only very enjoyable but also have many 'hidden' educational benefits!

Singing encourages a child to express their emotions and sharpens their ability to communicate while exercising lip and tongue movement. But one of the biggest benefits of singing is the repeated use of the 'memory muscle'. Learning a piece of information attached to a tune embeds that information more rapidly in a child's mind. The majority of children learn the alphabet not by simply saying the letters but singing them!

Singing is, of course, not something that has to be done alone. Learning to work together in a group or choir can give children a sense of collectiveness and can help children make friends.

Our choir perform at whole school functions such as the Christmas Carol Concert. Singing Squad children are budding 'ambassadors' who promote the benefits of singing to the rest of the school, leading singing and clapping songs in the playground. They wear distinctive purple caps so that children who would like to join in can find them easily!

## Clubs

Please encourage your child to take advantage of these enriching activities this year. They are very enjoyable, help with the acquisition of many new skills, and open up opportunities for your child to shine in a new area. Clubs are also a good way for your child to meet children from other classes and year-groups so that they can extend their friendship group.

These clubs are heavily subsidised by the school and we ask for a small contribution of £2 per term towards costs. I hope you will agree that this is very good value at only 33p per session!

If your child is registered for pupil premium this charge does not apply. Your fees will be met out of our pupil premium allocation.



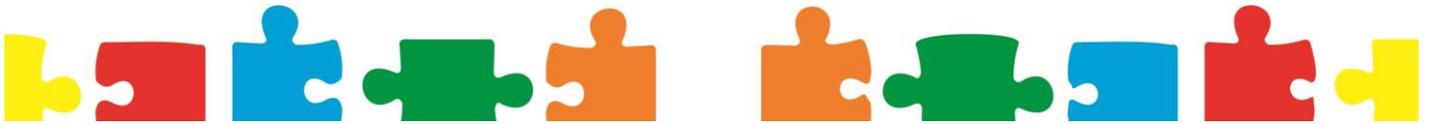
## 'Turn-Around'

One afternoon per week our classroom organisation differs from the rest of the week to allow staff to plan the forthcoming week together. This is the statutory planning and preparation time that all teachers are entitled to.

On these afternoons the children undertake three lessons, one in each Year Two classroom, with other school staff, hence the name 'Turn-Around!' The three skills lessons are:

- Handwriting - led by Mrs Mercy in Bear Classroom
- ICT - led by Mrs Hunt in Dolphin Classroom
- Music - led by Miss Festa in Monkey Classroom

Your child will be dismissed by these teachers at the end of the school day.



**Topics** - Thematic areas studied in Year Two are as follows:

Autumn Term: Dinosaurs

Spring Term: Pirates

Summer Term: Castles, Night-time Animals

Leaflets with further information about these topics will be issued throughout the year.



## Buddies

Year One children elect our school buddies from amongst their peers at the end of the Summer Term so that they are trained and ready to begin settling in to their new role when school starts back in September.

These children help other children in the playground or around school who need a friend. They devise 'good' games to play, help their friends to sort out differences, and provide a wonderful role model for other children in school by supporting our aim for all children to 'Be a Good Friend'. Our buddies are supported by Mrs Tabberer, who meets with the Buddies weekly and helps them in the playground.



## Homework

In Year Two, supporting your child's learning by helping them practise their reading for a few minutes every day, or at least three times a week, is still the most important part of our homework. Reading is the key that allows your child to access all areas of the curriculum, and learning to interpret the things they read in order to extract information is a skill that becomes key during this year. The children are learning to read more independently, and to add expression to their reading, using intonation to add emphasis or to indicate where punctuation lies.

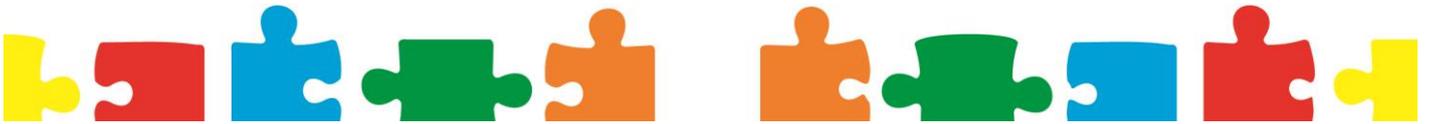
Part of the children's reading homework sometimes includes writing a book review about their current reading book. This is a useful task for you and your child to undertake together, as it is a good time to talk about the book or newspaper you have shared.



As part of our Learning Platform we have an on-line reading scheme, which is very engaging for extra practise at home. There are a range of stories based around popular TV characters, and interesting non-fiction texts that appeal especially to boys, who are sometimes a little reluctant to engage in extra reading at home! Key questions are posed to the children whilst they are reading that develop comprehension skills, and promote the higher order reading skills of inference and deduction. This scheme is available by following the link on our website. Teachers monitor how your child is progressing, and allocate new books when necessary. If your child is reading voraciously and needs their online library refreshing, please ask your child's teacher. They will be only too pleased to do this!

Spelling becomes more important during this year too. Children will be given spelling lists to practise, and they will be tested every week in school. Sometimes children are able to spell words in these situations, but do not apply this skill in the classroom when they are writing for other purposes. Practising writing sentences that contain the key words the children are learning can sometimes help with this at home.

We also offer a wide selection of maths games for you to play at home with your child; these are specifically chosen to complement the level of maths skills that your child is working towards. Playing these with your child is the perfect opportunity to develop and model important Maths vocabulary with your child. In addition, our Learning Platform contains many learning opportunities that are added specifically to help your child with the topics they are studying throughout the year, and this method of practising key skills seems to appeal particularly to children who are used to both working and playing in an exciting technological age! 'Purple Mash' is a very popular choice on our website, and this link offers a wonderful opportunity to develop emerging writing skills.



## Phonics

All children who did not pass the threshold for the Year One Phonics Check make a second attempt at this during the Summer Term, alongside their end of Key Stage One assessments. This is important because the Key Stage 1 reading assessment takes into account a much broader range of skills than the phonics screening check. The phonics check looks at word identification skills in isolation. It is possible for a child to be a relatively fluent reader, with good comprehension skills - which leads to good Key Stage 1 outcomes - without having strong, accurate word identification skills. Sometimes, this does not hold children back at Key Stage 1 because words are largely familiar and predictable, but towards the end of primary school, words become less familiar and less predictable. Children who are less accurate at identifying new words often fall behind their peers and progress at a relatively slower rate.



## Free School Money and Pupil Premium Funding

From September 2014 all of our children have been offered a free school lunch. Children at the Junior School are also offered a free meal if their parent is receiving any of the welfare benefits listed on the accompanying form.

Even though your child is entitled to receive a free meal, registering for Pupil Premium Funding could raise an extra £1,300 for our school, to fund valuable support like extra tuition, additional teaching staff or after school activities.

This additional money is available from central government for every child whose parent is receiving one of the welfare benefits listed in the form. It is therefore important to sign up for Pupil Premium Funding, even if your child is in reception, Year 1 or Year 2, so that our school receives as much funding as possible.



## End of Key Stage Assessment

In the Summer Term all Year Two children take part in statutory assessments which take the form of tasks and tests. These assessments are used to support the judgements made by Year Two teachers about your child's level of attainment. Children are formally assessed in Reading, Writing, all areas of Mathematics and Science. Testing takes place throughout May and the beginning of June and it is imperative that your child is in school during this time.

We are proud to say that our children routinely exceed their predicted targets at the end of the Key Stage, and that the results for our school consistently out-perform the national average.



You can follow all the exciting things we do at school and on educational visits on 'twitter' and by following our news blog on our school website.

Go to [www.twitter.com](http://www.twitter.com) or get the App on your Andriod or iPhone.

Our school twitter id is - inventioninfant



## Eco Warriors

Each class in the school chooses a representative to become a member of our 'Eco-Warrior' Team.

Their mission is to help make our school sustainable and to bring about behaviour change in our young children and their families so that good habits learned in school are followed through into homes and communities. In addition, the Eco-School initiative enhances our caring school community. It is important to us that our children see that their views are valued and that action is taken in response to these views. Our school then becomes a place where children can make positive changes and to make a difference.



## Parent Views



We want your child to be happy in school, make excellent progress and build positive friendships. Please let us know if you have any concerns we can help with, and give us a chance to put it right. If we can change things, we will. If we can't, we will explain why. We are always anxious to improve things so that we can be as good as we can be. All ideas are welcome!

If you have any other suggestions about additional services we can offer, such as more information about our curriculum in school, new initiatives or training you would like us to arrange, we would love to hear from you.

We have a thriving 'Friends of New Invention' team, who meet half-termly to plan social events and fund-raising activities for the school. If this idea interests you, please let us know at the school office.

You can also speak to your parent and other Governor Representatives:  
Mr J. Haldron, Mr M. Kelly, Miss S. Small, Mrs N. Mills or Mrs J Riley

Ofsted are always interested in your views and continually monitor how parents feel about the work we do. They do this via a website called Parent View. If you would like to visit the website, and fill in a short form, the address is <http://parentview.ofsted.gov.uk/>

A link is also available on our school website.



### Don't Forget! - Volunteers

We welcome parents and carers into the classroom to support the children whilst they work. An extra pair of hands in a busy classroom can be invaluable to help with practical tasks, or give a child a little extra practice with their reading. If you are interested in becoming a regular classroom helper, please inform your class teacher. In line with our safeguarding regulations, a DBS check will need to be undertaken before you will be able to start. Training sessions will be offered to you to enable you to feel confident about any challenges the classroom may offer!



### School Council

In September children in Year Two elect school council members from amongst their fellow peers. Once elected, each school council member represents a different class in school. It is their role to discuss all matters raised, either by the class they represent, the teachers or fellow council members. They have an impact upon our school community through sharing their thoughts and feelings, giving views on items of equipment we wish to purchase and even suggesting new equipment that they have thought of themselves! Through consultation with the whole school community they choose charities for the school to support, and help to raise money by suggesting exciting ideas or new ways we can generate some income for these important causes. They are often instrumental in changing school policy through by bringing their own ideas to the notice of school staff. Our 'open door' policy results in confident children coming to see Mrs Travis at unexpected times brimming with new ideas or projects, they are becoming our future politicians!

