



Total funding received £8900

This was allocated towards the following:

Training for all teaching staff in dance

IMPACT:

- All staff were able to revise and improve dance P.E. planning within their own year-groups.
- All teachers and support staff felt the training had developed a greater level of confidence in delivering dance lessons.
- Teaching staff gained knowledge and skill in their ability to develop creative ideas on how to engage both boys and girls in dance lessons.
- Planning now includes opportunities for pupils to develop their own dance within a lesson.

Peer to peer support teaching programme (6 staff)

IMPACT:

- All staff audited and improved gymnastics planning during team planning sessions.
- Lesson observations showed improved skill levels in teacher's delivery of challenging gymnastics lessons, and increased levels of physical activity for children within lessons.
- Gymnastics club for HA children resulted in the 3 teams coming 1st, 4th and 7th out of 28 at the Walsall Gymnastics competition (the team that came first went on to compete in the Black Country Gymnastics competition).

Pupil play-leaders scheme

IMPACT:

- Year Two children improved their levels of confidence working with other children to develop appropriate games outside.
- All participants developed valuable team building and social skills.
- Positive play outside in the playground was observed to be more productive and engaging.

Swimming Coach

IMPACT:

- Year One: 25 children could swim without armbands at the start of the sessions, 45 could swim without armbands at the end of the sessions.
- Children developed their confidence in the water, especially children who had not been swimming before
- SEND children developed their confidence in the water with support from their LSAs.

Specialist teaching by a qualified coach results in skilled teaching that is able to not only support children to become safe in the water but also to improve their swimming technique to a greater standard than a non-specialist teacher would have the knowledge to achieve.

Maths through Sport initiative

IMPACT: We sourced trial sessions for this initiative and monitored the sample sessions taught to our children. Feedback from these sessions was not positive, and all staff involved felt that while the rationale behind the sessions was sound, that the planning and delivery by the provider was not of the required standard. It was felt that this would be something that our school might develop internally in the future as a working party development initiative, once we have embedded our revised curriculum.

Overall

Progress and attainment in P.E. is very positive:

Pupils leaving reception (with an average starting point of secure 30-50months) completed the year having the achieved the Early Learning Goal in both moving and handling and health and self-care.

Pupils leaving Year One exceeded national expectations with an average level of KS1 Developing Plus. Pupils left Year Two having made the five points we expect (5.88) and with an overall average level of KS1 secure.



Plans 2016-2017 Anticipated funding £8900

Active training for staff: £1750 (7 staff)

The story so far...

- NQTs and new teaching staff have been booked on Active Maths and Active Literacy courses during the end of spring term to develop their knowledge and understanding in PE. They will also begin to develop active lessons within the class which will be a whole school approach from September.
- Literacy and Maths co-ordinator will be attending courses in order to develop active lessons within the classroom.

Peer to peer support teaching programme in dance this year: £1800

- Year One and Two staff were able to revise and improve dance P.E. planning within their own year-groups.
- NQTs and new teaching staff felt the training had developed a greater level of confidence in delivering dance lessons.
- Teachers gained knowledge and skill in their ability to develop creative ideas on how to engage both boys and girls in dance lessons.
- Lesson observations showed improved skill levels in teacher's delivery and also resulted in a new member of staff going from a 'requires improvement' to 'good with outstanding features.'
- All children within these classes made good progress and many made outstanding progress in dance. Evidence of this can be seen in Assessment for Learning records which clearly highlight children's starting points and end result after the 6 week programme.

P.E. Coordinator training: £1500

The story so far...

- PE co-ordinator has attended the 'Primary PE and Sports premium conference' which developed knowledge and understanding of premium spending and evidencing impact on young children. It also provided ideas on

how to tackle the extra 60 minutes of physical activity young children are required to have from September.

- PE co-ordinator will be attending Active Literacy and Maths to develop knowledge and understanding of how to incorporate physical activity within core lessons and ideas on how to develop into an active school.

Resources and equipment: sports mats £66 x 18 = £1188

Target equipment £ 175 x 2 = £350

- Smaller mats have had an impact on learning as it has enabled children to develop more precise, refined movements in gymnastics which has been seen during focussed learning observations particularly in Key Stage 1.

Contribution to outdoor physical challenge equipment: £2300

- Lesson observations and focussed learning walks with our School Improvement Partner (SIP) and as part of our Self Review in EYFS have shown engagement levels to be high in targeted physical challenge on outdoor equipment.

